



GAP ANALYSIS TOOL-

INSTRUCTIONS

The Gap Analysis tool AWD (Accreditation with Distriction) should help you identify missing components or areas to improve upon as you begin your journey to accreditation. Program domains and focus points are listed to aid in your review, and space is provided to include gap details as well. As you investigate the details of your gap, you will notice the tool uses a "structure" or "curriculum" flag. This flag will assist you as you move to your action plan phase. You'll be able to consider whether this gap requires a structure change, which may involve a multitude of stakeholders and financial resources, or is it a curriculum gap in which the Program Director has the authority to implement changes quickly?



AWD GAP ANALYSIS TOOL

COMMISSIONER-REQUIRED STANDARD

APPFA AWD DOMAIN	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION	ACTION PLAN
REQUIREMENT					FOR DESIRED STATE	
Program contributes to	YES	Structure	YES	NO		
organizational goals or		Curriculum	YES	NO		
strategic priorities.	NO	Other	YES	NO		
		Notes				

COMMISSIONER-REQUIRED STANDARD (PICK ONE OPTION)

APPFA AWD DOMAIN	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION	ACTION PLAN
REQUIREMENT					FOR DESIRED STATE	
Program Director has advanced	YES	Structure	YES	NO		
education in adult learning		Curriculum	YES	NO		
(e.g., nationally recognized	NO	Other	YES	NO		
certification in adult learning,		Notes				
PhD, EdD, or DNP).						
Program Director publishes or	YES	Structure	YES	NO		
presents about fellowships.		Curriculum	YES	NO		
	NO	Other	YES	NO		
		Notes				



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PROGRAM CHOICE STANDARDS (CHOOSE TWO)

APPFA AWD DOMAIN	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION	ACTION PLAN
REQUIREMENT					FOR DESIRED STATE	
Program utilizes advisory board	YES	Structure	YES	NO		
and/or academic partnership		Curriculum	YES	NO		
to achieve program goals.	NO	Other	YES	NO		
		Notes				
Development of learner	YES	Structure	YES	NO		
knowledge of the foundations		Curriculum	YES	NO		
of safety science and the	NO	Other	YES	NO		
application of universal		Notes				
nontechnical skills.						
Diversity, equity, and inclusion	YES	Structure	YES	NO		
initiatives are integrated	123	Curriculum	YES	NO		
throughout program and	NO	Other	YES	NO		
applied in practice setting.		Notes				
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PROGRAM CHOICE STANDARDS CONTINUED

APPFA AWD DOMAIN	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION	ACTION PLAN
REQUIREMENT					FOR DESIRED STATE	
The National Collaborative for Improving the Clinical Learning Environment (NCICLE) Pathways to Excellence: Expectations for an Optional Interprofessional Clinical Learning Environment to Achieve Safe and High-Quality Patient Care is integrated.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		
Learners engage in evidence- based practice, quality improvement, or research projects with interprofessional teams that result in practice change.	YES	Structure Curriculum Other Notes	YES YES YES	NO NO NO		