## 2023 Magnet<sup>®</sup> Application Manual [Effective: August 1, 2024] International Interpretation of Selected Sources of Evidence



If your organization is pursuing Magnet<sup>®</sup> recognition, the 2023 Edition of the *Magnet<sup>®</sup> Application Manual* is essential for understanding the full scope of application and documentation submission requirements. It is the only authorized publication that provides detailed information on the instructions and process for documentation submission. To obtain additional information about the Magnet Recognition Program<sup>®</sup> or to order a copy of the *2023 Magnet<sup>®</sup> Application Manual*, visit the website at <a href="https://www.nursingworld.org/organizational-programs/magnet/">https://www.nursingworld.org/organizational-programs/magnet/</a>

## **Educational Requirement and Validation of Credentials**

International organizations considering applying for Magnet-designation must demonstrate that nurses meet eligibility requirements for academic preparation and licensure. Information regarding international eligibility considerations is located on the International webpage on the Magnet Recognition Program website: <a href="https://www.nursingworld.org/organizational-programs/magnet/international/">https://www.nursingworld.org/organizational-programs/magnet/international/</a>.

At the time of application:

- The CNO must hold, at minimum, a master's degree. If the master's degree is not in nursing, then either a baccalaureate or higher degree must be in nursing.
- All Nurse AVPs/Nurse Directors and Nurse Managers must have a baccalaureate or higher degree in nursing.
  - Scenario #1: If the baccalaureate degree (or higher) in nursing was obtained outside the United States, the CNO, Nurse AVP/Nurse Directors, and Nurse Manager, do <u>not</u> need to have the degree evaluated by CGFNS for comparability to US degree requirements.
  - Scenario #2: If the individual has a diploma in nursing and a baccalaureate degree (or higher) in any discipline, the CNO, Nurse AVP/Nurse Directors, and Nurse Manager, do <u>not</u> need to have the degree evaluated by CGFNS for comparability to US degree requirements.
  - Scenario #3: If nursing education in a country is offered on a vocational track or at a secondary school level and the CNO, Nurse AVP/Nurse Directors and Nurse Manager does not hold a baccalaureate (or higher) in nursing, they must have their credentials evaluated for comparability to their country of practice degree standards through <u>CGFNS International®</u>. Alternatively, the nurse can meet the education requirement by passing the <u>CGFNS Qualifying Exam</u>.

The ANCC and CGFNS International have formed an exclusive partnership to verify and evaluate educational comparability for nurses educated outside the United States. This evaluative information will be used to verify whether applicants meet the eligibility requirements for applicable nursing roles within the ANCC Magnet Recognition Program. To validate international credentials, applicants must present verification from CGFNS International. ANCC will not accept verification documents from other credential-evaluating organizations.





SE3 and SE5 - Commitment to Professional Development	
Source of Evidence Statement	International Interpretation
	Nursing professional development activities for registered nurses can be an alternative for professional board certification.
<ul> <li>SE3</li> <li>Provide a narrative description of the organization's action plan for registered nurses' progress toward obtaining professional board certification, narrative must include: <ul> <li>State the targeted goal.</li> <li>How the target was established.</li> <li>What strategies were utilized to achieve or maintain target.</li> <li>How the nurses are supported to achieve or maintain professional board certification.</li> </ul> </li> </ul>	<ul> <li>SE3</li> <li>Provide a narrative description of the organization's action plan for registered nurses' progress toward completing relevant nursing professional development activities; narrative must include: <ul> <li>State the targeted goal.</li> <li>How the target was established.</li> <li>What strategies were utilized to achieve or maintain target.</li> <li>How the nurses are supported to achieve completion of nursing professional development activities.</li> </ul></li></ul>
<ul> <li>SE5</li> <li>Provide a narrative description of a unit's or division's action plan for registered nurses' progress toward obtaining professional board certification. The narrative must include:</li> <li>State the targeted goal.</li> <li>How the target was established.</li> <li>What strategies were utilized to achieve or maintain target.</li> <li>How the nurses are supported to achieve or maintain professional board certification.</li> </ul>	<ul> <li>SE5</li> <li>Provide a narrative description of a unit's or division's action plan for registered nurses' progress toward completing relevant nursing professional development activities. The narrative must include: <ul> <li>State the targeted goal.</li> <li>How the target was established.</li> <li>What strategies were utilized to achieve or maintain target.</li> <li>How the nurses are supported to achieve completion of nursing professional development activities.</li> </ul> </li> <li>Nursing professional development is defined as: "A vital phase of lifelong learning in which nurses engage to develop and maintain competence, enhance professional nursing professional development practice, and support achievement of career goals. Nursing professional development professional development activities of nurses aimed at influencing the actualization of professional growth and role competence and proficiency" (American Nurses Association and National Nursing Staff Development Organization 2010, 1).</li> <li>Relevant Nursing Professional Development Activities: <ul> <li>Accredited Certification (validates an individual's knowledge, skills, and abilities in a defined role and clinical area of practice, based on pre-determined standards)</li> </ul> </li> </ul>
	<ul> <li>Accredited skills-based training courses (STTI, ICN, country regulatory bodies, ANCC, international nursing associations, WHO collaborating centers in nursing and midwifery)</li> <li>Accredited workplace-based courses (STTI, ICN, country regulatory bodies, ANCC, international nursing associations, WHO collaborating centers in nursing and midwifery)</li> <li>Formal university-based courses</li> <li>Individual, self-directed accredited CE activities</li> </ul>





SE4EO and SE6EO – Continuous Professional Development	
Source of Evidence Statement	International Interpretation
SE4EO Provide graphed data (displayed as a percentage) of baseline data, plus two years of data, demonstrating nursing has met or exceeded a targeted goal at the organizational level, for improvement in professional board certification.	<ul> <li>**Relevant Nursing professional development activities for registered nurses can be an alternative to professional board certification.</li> <li>SE4EO Provide graphed data (displayed as a percentage) of baseline data, plus two years of data, demonstrating nursing has met or exceeded a targeted goal at the organizational level, for improvement in relevant nursing professional development activities.</li> </ul>
<ul> <li>Note:</li> <li>There <i>must</i> be an increase in percentage of nurses certified (only one professional board certification can be counted for each eligible nurse).</li> <li>Present data using the required Professional Board Certification Data Display Requirements.</li> </ul>	<ul> <li>Note:</li> <li>There <i>must</i> be an increase in the percentage of nurses that have completed the relevant nursing professional development activities (only one nursing professional development activity can be counted for each eligible nurse).</li> <li>Present data using the Data Display Requirements in the 2023 Magnet Application Manual.</li> </ul>
SE6EO Provide graphed data (displayed as a percentage) of baseline data, plus two years of data, demonstrating nursing has met or exceeded a targeted goal(s) at the unit or division level, for improvement in professional nursing certification.	SE6EO Provide graphed data (displayed as a percentage) of baseline data, plus two years of data, demonstrating nursing has met or exceeded a targeted goal(s) at the unit or division level, for improvement in relevant nursing professional development activities.
<ul> <li>Note:</li> <li>There <i>must</i> be an increase in percentage of nurses certified (only one professional board certification can be counted for each eligible nurse).</li> <li>Present data using the required Professional Board Certification Data Display Requirements.</li> </ul>	<ul> <li>Note:</li> <li>There <i>must</i> be an increase in the percentage of nurses that have completed the relevant nursing professional development activities (only one nursing professional development activity can be counted for each eligible nurse).</li> <li>Present data using the Data Display Requirements in the 2023 Magnet Application Manual.</li> </ul>
	SE4EO and SE6EO: Continuous Professional Development—Nursing Professional Development Activities Data Display Requirements
	The tables and graphs in this section represent the required format for illustrating that:
	<ol> <li>Nursing has met a targeted goal for improvement in relevant nursing professional development activities completed** at the organizational level.</li> </ol>
	2. Nursing has met a targeted goal for improvement in relevant nursing professional development activities





completed** by unit or division.
See the 2023 Magnet <sup>®</sup> Application Manual for additional details regarding data display requirements.
Nursing professional development is defined as: "A vital phase of lifelong learning in which nurses engage to develop and maintain competence, enhance professional nursing practice, and support the achievement of career goals. Nursing professional development practice is a specialty that facilitates the lifelong learning and development activities of nurses aimed at influencing the actualization of professional growth and role competence and proficiency" (American Nurses Association and National Nursing Staff Development Organization 2010, 1).
Relevant Nursing Professional Development Activities:
<ul> <li>Accredited Certification (validates an individual's knowledge, skills, and abilities in a defined role and clinical area of practice, based on pre-determined standards)</li> <li>Accredited skills-based training courses (STTI, ICN, country regulatory bodies, ANCC, international nursing associations, WHO collaborating centers in nursing and midwifery)</li> <li>Accredited workplace-based courses (STTI, ICN, country regulatory bodies, ANCC, international nursing associations, WHO collaborating centers in nursing and midwifery)</li> <li>Formal university-based courses, and</li> <li>Individual, self-directed accredited CE activities</li> </ul>





EP3EO – Registered Nurse Satisfaction/Registered Nurse Engagement		
Source of Evidence Statement	International Interpretation	
<ul> <li>Provide all eligible registered nurse satisfaction/registered nurse engagement data to demonstrate outperformance of the benchmark provided by the vendor's national database. Provide unit- or ambulatory care setting-level data for all settings (inpatient care, ambulatory care setting, and administrative settings) and include all registered nursing levels where collected and benchmarked by the vendor.</li> <li>Submit results of the most recent survey completed within the thirty (30) months prior to document submission.</li> <li>Provide overall registered nurse participation rate.</li> <li>Select four (4) of the seven categories and present data for each setting. The four categories selected must be consistent across the organization.</li> <li>Adequacy of resources and staffing</li> <li>Autonomy</li> <li>Fundamentals of quality nursing care</li> <li>Interprofessional relationships (includes all disciplines)</li> <li>Leadership access and responsiveness (includes nursing administration or chief nursing officer [CNO])</li> <li>Professional development (education, resources, etc.)</li> <li>RN-to-RN teamwork and collaboration</li> <li>Organizations that do not outperform on the original full registered nurse satisfaction/registered nurse engagement survey are able to submit results from a nationally benchmarked vendor pulse survey to demonstrate overall outperformance.</li> </ul>	<ul> <li>The word "vendor" is often used when describing a company that collects data from multiple organizations and provides external benchmarks. For Magnet purposes, the word "vendor" is the same as the phrase "externally managed database". International organizations must contribute to an externally managed database that accepts data from similar organization types.</li> <li>The Magnet Recognition Program<sup>®</sup> has an established process for aligning externally managed database survey questions to the 2023 Magnet® Application Manual EP3EO Nurse Satisfaction categories. Applicant organizations must have their externally managed database liaison contact the Magnet Program Office to engage in the established process.</li> <li>International organizations are required to present Registered Nurse Satisfaction/Registered Nurse Engagement using data benchmarked against other healthcare organizations nationally or an equivalent international benchmark (U.S. benchmark or other international benchmark).</li> <li>Data presentation requirements: <ul> <li>See the 2023 Magnet® Application Manual for all details regarding data display requirements.</li> <li>See Appendix L for more information on data requirements.</li> </ul> </li> </ul>	





EP19EO Nurse-sensitive Clinical Quality Indicators [Inpatient]		
Source of Evi	dence Statement	International Interpretation
Provide four (4) <u>nurse-sensitive clinical quality indicators</u> for all eligible <u>inpatient units</u> . Data provided must reflect eight of the most recent consecutive and complete quarters of inpatient, unit-level graphed data to demonstrate outperformance of the benchmark provided by the vendor's national database.		<b>The word "vendor"</b> is often used when describing a company that collects data from multiple organizations and provides external benchmarks. For Magnet purposes, the word "vendor" is the same as the phrase "externally managed database". International organizations must contribute to an externally managed database that accepts data from similar
Inpatient Nurse- Sensitive Clinical Quality Indicator (NSI)	International Applicants Provide Four (4) NSIs	organization types. See the glossary in the 2023 <i>Magnet</i> <sup>®</sup> <i>Application</i> <i>Manual</i> for a definition of "clinical quality indicators".
Falls with InjuryHAPI stages 2 and aboveAssaults by psychiatricpatientsAssaults on NursingPersonnelCAUTICLABSICDIFFDevice-related HAPIMDROPeripheral intravenousinfiltrations (PIV)	Required *Alternative option(s) for international organizations.Provide three (3) other NSIs selected by the organization.Requires:• Nationally benchmarked [or at the highest level available*]• Unit-level data• Narrative describing how the selected option is nurse sensitive in the organization	<ul> <li>International organizations are required to present Nurse Sensitive Clinical Quality Indicators using data benchmarked against other healthcare organizations nationally or an equivalent international benchmark* (U.S. benchmark or other international benchmark).</li> <li>Data presentation requirements: <ul> <li>See the 2023 Magnet® Application Manual for all details regarding data display requirements.</li> <li>See Appendix L for more information on data requirements.</li> </ul> </li> </ul>
	ernally, only when a national database is hmark must be based on professional nal trended data, or all three.	





EP20EO Nurse-sensitive Clinical Quality Indicators – [Ambulatory setting]	
Source of Evidence Statement	International Interpretation
<ul> <li>Provide three (3) <u>nurse-sensitive clinical quality</u> <u>indicators</u> for all eligible ambulatory care settings. Data provided must reflect the most recent eight consecutive and complete quarters of <u>ambulatory care setting</u> graphed data to demonstrate outperformance of the benchmark provided by the vendor's national database or at the highest available level.</li> <li>At least two (2) of the ambulatory nurse-sensitive clinical quality indicators presented must be nationally benchmarked.</li> <li>Include narrative describing how the selected nurse- sensitive clinical quality indicators are nurse sensitive in the organization.</li> <li>Include narrative describing the benchmark used, including national benchmarks.</li> <li>Suggested ambulatory care setting nurse-sensitive clinical indicators measures may include, but are not limited to: <ul> <li>Advanced care planning</li> <li>Ambulatory surgery hospital unplanned transfer/admission</li> <li>Asthma care and follow-up</li> <li>Comprehensive diabetes care: hemoglobin A1c (HbA1c) control</li> <li>Depression screening and follow-up</li> <li>Halth literacy</li> <li>Hypertension screening and follow-up</li> <li>Multi-drug resistant organism</li> <li>Patient burns</li> <li>Patient falls with injury</li> <li>Surgical errors (e.g., wrong site, wrong side, wrong patient, wrong procedure, wrong implant)</li> </ul> </li> </ul>	<ul> <li>The word "vendor" is often used when describing a company that collects data from multiple organizations and provides external benchmarks. For Magnet purposes, the word "vendor" is the same as the phrase "externally managed database". International organizations must contribute to an externally managed database that accepts data from similar organization types.</li> <li>Nurse-sensitive clinical quality indicators: Indicators that are sensitive to the input of nursing care, reflecting structure, process, and outcomes (National Quality Forum [NQF], 2004). Measures that "reflect the quality of care given to patients by nurses" (American Nurses Association 2016, p. 14). Nurse-sensitive indicators (INSIs) articulate the value of nursing's contributions by measuring elements of patient care and patient outcomes that are directly affected by nursing practice. The identification and measurement of NSIs is critical in describing the contributions and value of registered nurses (RNs) in ambulatory care settings (AAACN, 2019).</li> <li>International organizations are required to present Nurse Sensitive Clinical Quality Indicator using data benchmarked against other healthcare organizations nationally or an equivalent international benchmark (U.S. benchmark or other international benchmark).</li> <li>Data presentation requirements: <ul> <li>See the 2023 Magnet® Application Manual for all details regarding data display requirements.</li> <li>See Appendix L for more information on data requirements.</li> </ul> </li> </ul>
For ambulatory-only organizations: Provide six (6) nurse-sensitive clinical quality indicators for all eligible <u>ambulatory care settings</u> . Data provided must reflect the most recent eight consecutive and complete quarters of ambulatory care setting graphed data to demonstrate outperformance of the benchmark provided by the vendor's national database or at the highest available level.	
At least two of the ambulatory nurse-sensitive clinical quality indicators presented must be nationally benchmarked.	



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<ul> <li>Include narrative describing how the selected nurse-sensitive quality clinical indicators are nurse sensitive in the organization.</li> <li>Include narrative describing the benchmark used, including national benchmarks.</li> </ul>	
<b>Note</b> : This may include professional organization standard(s), literature-based, or an internal benchmark.	





EP21EO Patient Experience with Nursing – [Inpatient]	
Source of Evidence Statement	International Interpretation
Source of Evidence Statement         Provide four (4) inpatient patient experience category data for all eligible inpatient units. Provide eight quarters of inpatient, unit-level data to demonstrate outperformance of the benchmark provided by the vendor's national database.         Patient experience categories (select four of the following nine):         a. Care coordination         b. Careful listening         c. Courtesy and respect         d. Pain         e. Patient education         f. Patient engagement or patient-centered care         g. Responsiveness         h. Safety         i. Service recovery         Note:         • Data must be the most recent eight consecutive and complete quarters of data available from the vendor for all eligible inpatient care units.         • Select only patient experience questions that the vendor has assigned to categories. Establish the external vendor has collaborated with the Magnet Recognition Program® on alignment of questions to categories.	International Interpretation           Note: International organizations refer to the 2023 Magnet® Application Manual Appendix L and the Magnet website:           International organizations are required to present Patient Experience using data benchmarked against other healthcare organizations nationally or an equivalent international benchmark (U.S. benchmark or other international benchmark).           Applicant organizations must have their externally managed database contact the Magnet program office to engage in the established process.           The word "vendor" is often used when describing a company that collects data from multiple organizations and provides external benchmarks. For Magnet purposes, the word "vendor" is the same as the phrase "externally managed database". International organizations must contribute to an externally managed database that accepts data from similar organization types.           The Magnet Recognition Program® has an established process for aligning externally managed database survey questions to the 2023 Magnet® Application Manual EP21EO and EP22EO Patient Satisfaction categories. Applicant organizations must have their externally managed database liaison contact the Magnet Program Office to engage in the established process.           Data Presentation Requirements: See the 2023 Magnet® Application Manual for all details regarding data display requirements.





