APPFA

ADVANCED PRACTICE PROVIDER FELLOWSHIP ACCREDITATION

GAP ANALYSIS TOOL-AWD

INSTRUCTIONS

The Gap Analysis tool AWD (Accreditation with Distriction) should help you identify missing components or areas to improve upon as you begin your journey to accreditation. Program domains and focus points are listed to aid in your review, and space is provided to include gap details as well. As you investigate the details of your gap, you will notice the tool uses a "structure" or "curriculum" flag. This flag will assist you as you move to your action plan phase. You'll be able to consider whether this gap requires a structure change, which may involve a multitude of stakeholders and financial resources, or is it a curriculum gap in which the Program Director has the authority to implement changes quickly?

COMMISSIONER-REQUIRED STANDARD

APPFA AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS		IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
Program contributes to organizational goals or strategic priorities.	YES NO	Structure YES NO Curriculum YES NO Other YES NO			
		Notes			

COMMISSIONER-REQUIRED STANDARD (PICK ONE OPTION)

APPFA AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS		IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
(Co) Program Director(s) is required to participate in accredited continuing professional development (or international equivalent) related to adult learning principles or program development.	YES NO	Structure YES NO Curriculum YES NO Other YES NO Notes			
Co-Program Director(s) facilitate publication and/or presentation about fellowships.	YES NO	Structure YES NO Curriculum YES NO Other YES NO Notes			

PROGRAM CHOICE STANDARDS (CHOOSE TWO)

APPFA AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
Program utilizes advisory board and/or academic partnership to achieve program goals.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		
Development of learner knowledge of the foundations of safety science and the application of universal nontechnical skills.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		
Diversity, equity, and inclusion initiatives are integrated throughout program and applied in practice setting.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		

PROGRAM CHOICE STANDARDS CONTINUED

APPFA AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
The *National Collaborative for Improving the Clinical Learning Environment (NCICLE) Pathways to Excellence: Expectations for an Optional Interprofessional Clinical Learning Environment to Achieve Safe and High-Quality Patient Care* is integrated.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		
Learners engage in evidence-based practice, quality improvement, or research projects with interprofessional teams that result in practice change.	YES NO	Structure Curriculum Other Notes	YES YES YES	NO NO NO		